

# Weekly News

Mrs. Coulombe's Class September 12-15th

## **Information**

The children had a great first week and are doing well with learning the classroom routines and expectations. It was great to see so many of you at our meet the teacher night. Each week I will be writing a newsletter to inform you of our learning focus for the week.

#### Reminder

Thank you to all of you who have sent in your school fees. I am still collecting the \$45. If you are unable to pay at this time, please contact the office to make arrangements.

### Homework

The math homework for this year will be suggested activities to do with your child to support their understanding of the outcomes we are working on within each unit.

Occasionally I will send home a game to play as well. Weekly reading homework will include 2 books at the student's independent reading level. Please read each night to help develop reading fluency.

<u>Please return the reading folder and</u> weekly news duo-tang each Thursday.

## Learning Focus for the Week

<u>Literacy:</u> We are reviewing the Daily 5 model for literacy which the children learned in Kindergarten. This week we reviewed "read to self", "read to someone" and are building stamina and independence. We are also reviewing the letter and letter sounds. This week our letters will be t and s. We are reviewing the Kindergarten sight words and our words last week were: a, the, to, of, and. This week our word work words will be: in, is, that, it, and was. We will be reviewing the reading strategy "Eagle Eye", looking at the pictures for clues to help figure out the words. Our focus for writing for this week will be the write trait: Ideas. The children will learn how to choose something to write about.

\*This week I will be doing running records to update the student's reading levels

Math: We are doing the first unit of our curriculum which is patterning. The children will be looking for, extending, creating and translating patterns over the next couple of weeks. Homework suggestions are included with this newsletter.